

# Student Learning Outcomes Assessment at Prince George's Community College

## An Overview

### Philosophy of SLOA at PGCC

#### Assessment with a direct impact in the classroom

- Course outcomes linked to higher-level outcomes
- Course sequencing and mapping
- Regular process to update outcomes and connections

#### Authentic assessment that is valuable for faculty and students

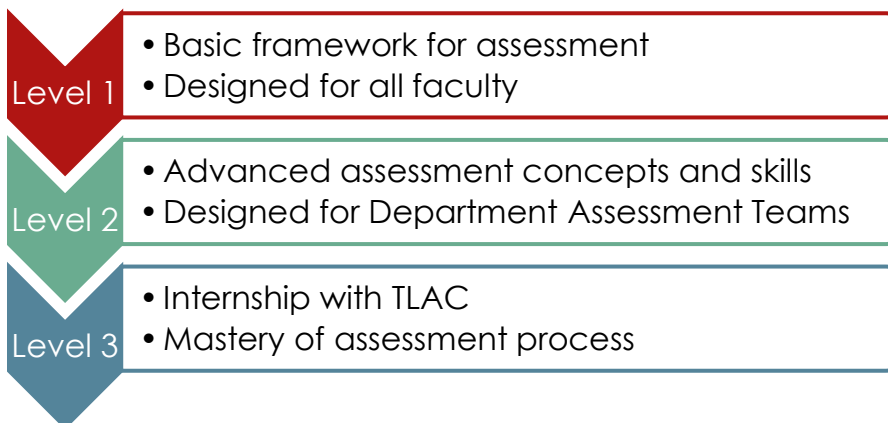
- Assessments designed by faculty
- Assessments included in students' grade
- Common assignments assessed with the same assessment tool

#### Assessment process led by faculty

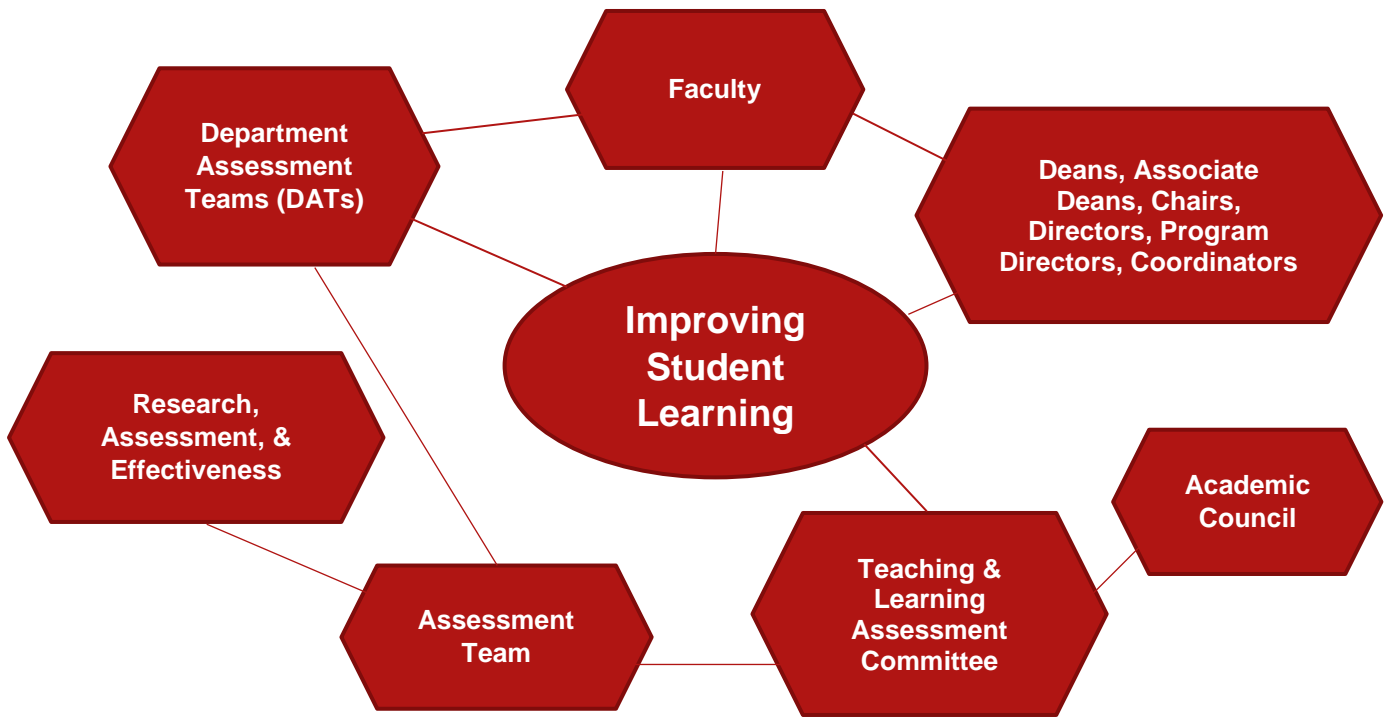
- Data collection in the hands of faculty
- Assessments reviewed by peers
- Assessment policy and guidelines set and updated by faculty

### Assessment Academy

The Assessment Academy is a three-level training sequence designed to raise awareness and increase faculty knowledge about assessment theory, how to apply effective assessment design, and how learning outcomes assessment is carried out at PGCC. The Assessment Academy program is open to all faculty members at PGCC on a voluntary basis.



## The Assessment Structure at PGCC

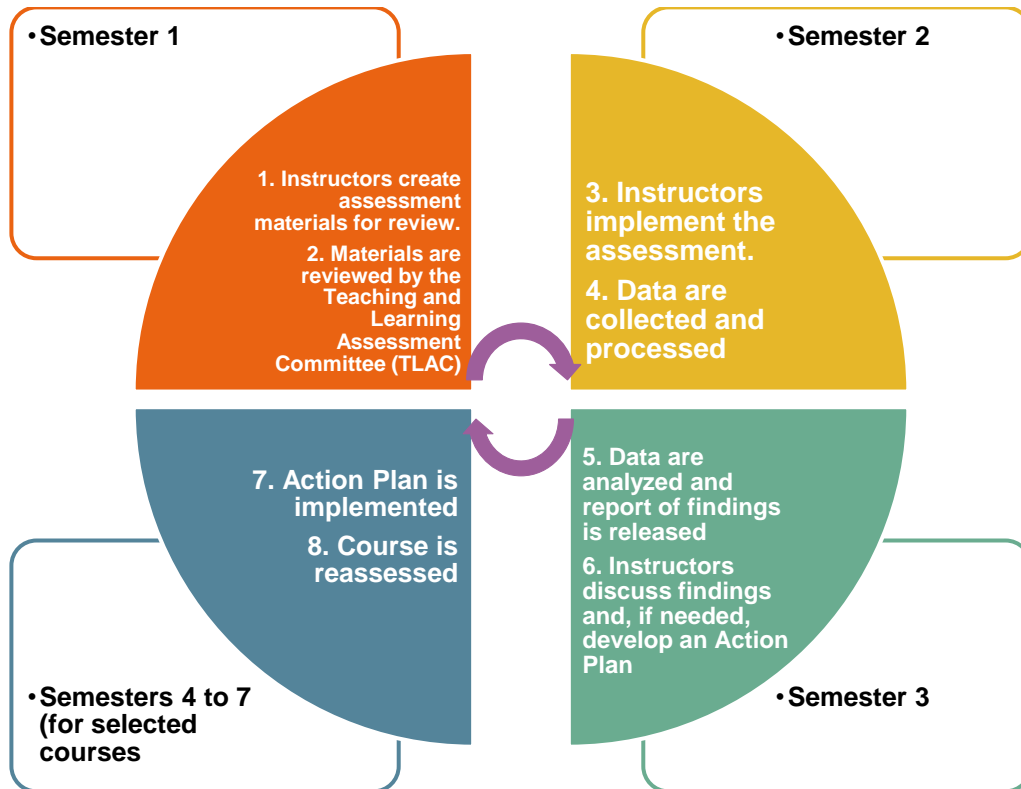


## People and Responsibilities

Faculty	<ul style="list-style-type: none"> <li>• Design assessments</li> <li>• Contribute to improvements to the assessment process</li> <li>• Improve assessments and courses to further student learning</li> </ul>
Deans, Associate Deans, Chairs, Directors, Program Directors, Coordinators	<ul style="list-style-type: none"> <li>• Facilitate and coordinate assessment plan implementation</li> </ul>
Academic Council	<ul style="list-style-type: none"> <li>• TLAC is a standing committee of the Academic Council</li> </ul>
TLAC	<ul style="list-style-type: none"> <li>• Peer review of assessment materials</li> <li>• Drafting assessment policy</li> <li>• Communication to division/department colleagues</li> </ul>
Assessment Team	<ul style="list-style-type: none"> <li>• Oversees and coordinates the process</li> <li>• Made up of the Director of Institutional Assessment, Research Analysts, and Assessment Coaches</li> </ul>
Research, Assessment, and Effectiveness	<ul style="list-style-type: none"> <li>• Three members of this office serve on the Assessment Team, which is led by the Director of Institutional Assessment</li> </ul>
Department Assessment Teams	<ul style="list-style-type: none"> <li>• Assist faculty at the department level</li> <li>• Each DAT member is responsible for guiding, coordinating, and supporting assessment efforts</li> </ul>

## Assessment Cycle

Prince George's Community College has a five-year cycle for completing the assessment of every program outcome and every Student Core Competency. This means that program-required courses that meet program outcomes, including capstone courses, will be assessed within five years. Additionally, high-enrollment general education courses that align with the Student Core Competencies are assessed within five years. For each course, the following sequence applies:



## How SLOA Works in Practice

- Assessment tools are developed by faculty and reviewed by the Teaching and Learning Assessment Committee (TLAC)
- Assessment tools are used for grading and assessment
  - The assignment used for the assessment is worth at least 15% of the student's total grade
  - Faculty enter assessment data and grade assignments simultaneously using Tk20 and Benchmark Scanners
  - Department Assessment Teams (DATs), comprised of two to three faculty members coordinate data collection and use of results in the department
- The Research, Assessment, and Effectiveness (RAE) office produces Assessment Reports