

2016-2017
Annual Report



Transforming lives.

PRINCE GEORGE'S
COMMUNITY COLLEGE



Transforming lives.

PRINCE GEORGE'S
COMMUNITY COLLEGE

Annual Report

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OWL PRIDE

From basketball to soccer,
the PGCC athletic department
transforms students' lives.

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President's Message

This has been a banner year for Prince George's Community College (PGCC), thanks to the hard work and dedication of our Board of Trustees, faculty and staff, and the countless contributions of alumni, students, business owners, and community members who support the success of this college.

We have much for which to be proud, and much to celebrate. It is no surprise that our student enrollment is pushing 40,000 and more than 97 percent of our graduates express satisfaction with their educational accomplishments.

The Promise Scholarship, launched this year, puts a Prince George's Community College education within reach of every eligible high school graduate in this county. This new program covers the cost of tuition, fees, and books beyond other financial assistance available. Being able to open doors for first-time college students who are struggling to achieve their dreams will have a profound effect on this community.

We have also completed the process of realigning our resources to better meet student and community needs. This strengthens the college's ability to sustain itself well into the future and allows us to continue to transform lives through education, opportunities, and experiences.

Our most ambitious building projects in 50 years—It's Happening Here—are in the final phases of construction on the Largo campus. They are changing the landscape as well as the quality of our programs.

We will soon have a renovated and expanded Queen Anne Building that has quadrupled in size. There will be space to accommodate a new dance program along with improved curriculums for music, theater, speech, television, radio, and film. The renovated Lanham Hall will house student support services, a campus print shop, supply room, and mail room. In addition, the renovations will provide modernized classrooms for the Academy for Health Sciences, the first middle college high school in Maryland. The spectacular new Culinary Arts Center will feature state-of-the-art professional kitchens for cooking and baking, dining and serving areas, and classrooms and offices to provide students with an unrivaled instructional environment.

This year we've seen students and graduates successfully launch the careers they envision and faculty and staff win awards for their outstanding approaches to institutional effectiveness and education.

As the new year unfolds, Prince George's Community College will seek new connections and partnerships to further strengthen its ability to support students, while enhancing the local workforce and economy. The residents of Prince George's County deserve our best, and this college will continue to open the doors to opportunities in support of a vibrant Prince George's County.

Charlene M. Dukes

President

Annual Report 2016–2017

The Prince George's Community College
Annual Report is produced once a year based
on fiscal years starting in July and ending in June.

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Sixty Years of Transforming Lives



In 1958, Prince George's Community College opened its doors at Suitland High School in Prince George's County, Maryland. Almost 60 years later, the college serves nearly 40,000 students and encompasses 150 acres in Prince George's County. Located just eight miles east of Washington, D.C., the college is the number one choice of county residents for an undergraduate education.

Prince George's Community College's rich history includes the confirmation of its first female president, Dr. Charlene M. Dukes; the renovation and expansion of buildings, such as Accokeek Hall; and the site of Maryland's first middle college high school, the Academy of Health Sciences. The next 60 years look just as rich with the addition of the new Culinary Arts Center, the expansion and renovation of Lanham Hall and the Queen Anne Building, and the implementation of Pathways.

From physical expansion to emerging partnerships, Prince George's Community College is at the forefront of higher education in Maryland. And through the dedication and support of the community, donors, alumni, faculty, and staff, the college will continue to fulfill its mission to transform the lives of its students for another 60 years.





Howard W. Stone, Jr.
Board of Trustees Chair, 2017–2018

BOARD OF TRUSTEES

The primary mission of Prince George’s Community College is one that is familiar to many of you. We transform students’ lives. The college has consistently accomplished this goal for nearly six decades. As the Board, we take seriously our duty of advocacy with the broader community and state, local, and federal officials. Our role as the governing body is to set policy and strategic direction, communicate to a variety of stakeholders and partners, and participate in the events that occur regularly across all locations of the college and the community.

Engagement with the college and our neighbors is highly valued as it provides board members with the rich information needed to tell the story of dedicated students and outstanding faculty, staff, and administrators and understand community needs. This annual report delineates the work in which the college has been engaged over the past year from July 1, 2016 to June 30, 2017.

As I reflect upon our progress thus far and imagine the future of Prince George’s Community College, I know we will be called upon, within the region and across the country, to share our learning journeys with Pathways, dual enrollment, middle and early college programs, and innovative degree and certification programs. They will look to us as they strive to achieve greater success by becoming more innovative and systemic in their approach to student learning outcomes and more data-driven in their decisions.

It is through a collective effort that the college has summoned the courage to forge new territory through Pathways and realigning our structure in support of the work. Cultivating the ability to focus on managing change, embarking on closer self-study and making data driven decisions signals the kind of leadership needed to adequately and accurately demonstrate why Prince George’s Community College is a vital learning organization with a deep and abiding commitment to the community.

We aim to make an even greater impact on the economic vitality of Prince George’s County and the region. In 2016, Prince George’s Community College added \$597.5M of additional income to the county, which supported more than 8,800 jobs (Emsi, 2016, p.3). The college had the greatest economic impact on government and non-education, health care and social assistance, and professional and technical services industries.

The education our students receive enables them to become the architects of their own future. As the Board, we are committed to the success of all who teach and learn at Prince George’s Community College.

Associate Degrees Awarded

Year	n
2013 Degrees	963
2014 Degrees	948
2015 Degrees	908
2016 Degrees	925
2017 Degrees	856

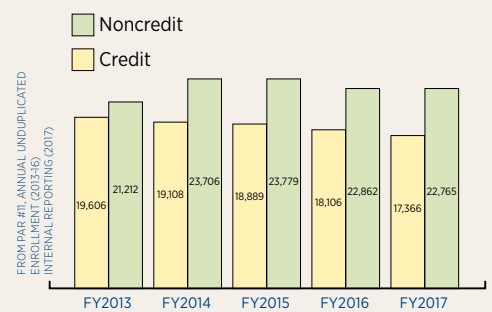
FROM PAR #16, ASSOCIATE DEGREES AND CREDIT CERTIFICATES AWARDED (2013-16) DIS (2017)

Certificate Awarded

Year	n
2013 Certificates	221
2014 Certificates	302
2015 Certificates	212
2016 Certificates	209
2017 Certificates	205

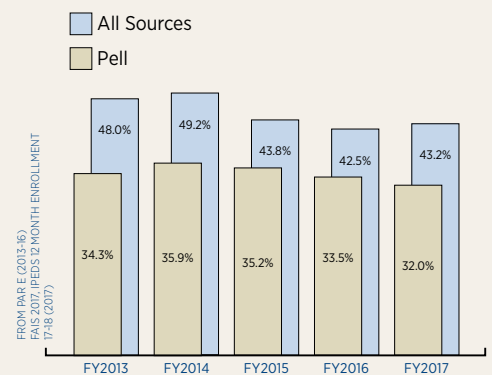
FROM PAR #16, ASSOCIATE DEGREES AND CREDIT CERTIFICATES AWARDED (2013-16) DIS (2017)

Credit and Noncredit Enrollment (Annual Unduplicated)



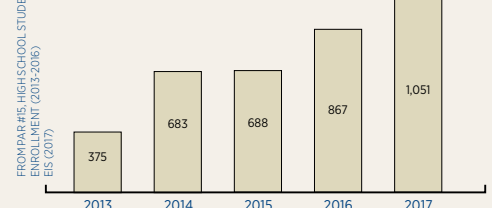
FROM PAR #11, ANNUAL UNDUPLICATED ENROLLMENT (2013-16) INTERNAL REPORTING (2017)

Percent of Credit Students Receiving Financial Aid



FROM PAR E (2013-16) FAIS 2017, IPEDS 12 MONTH ENROLLMENT 17-18 (2017)

High School Fall Enrollment



FROM PAR #15, HIGH SCHOOL STUDENT ENROLLMENT (2013-2016) EIS (2017)

STUDENT LEGACY OF TRANSFORMATION

ACHIEVEMENTS

BRANDON WILLIAMS

FUTURE SPORTSCASTER
AND RADIO SHOW HOST

Brandon Williams is going places, and he credits his Prince George's Community College (PGCC) education and experiences for putting him on the fast track to becoming a successful sportscaster and radio show host who will one day cover a Super Bowl or NBA Final.

Now attending Bowie State University with plans to complete his bachelor's degree in May 2019, Williams envisions a future without limits, one that allows him to take full advantage of all that is offered to him.

Williams points to the value of having a mentor like former PGCC Professor Maurice Gatling, and said "It all started when I took his CAP course during my freshman year, where I learned about improving myself as a professional, being prepared and taking advantage of networking opportunities."

While at PGCC, Williams was taught to be intentional in going after opportunities that he's serious about pursuing.

Brandon Williams once shared his goals with a professor who knew someone who worked at Williams' favorite television show, "First Take." That connection led to



BRANDON WILLIAMS

an opportunity for Williams to job shadow for a day at ESPN Headquarters in Bristol, Connecticut.

During his last semester at Prince George's Community College in the spring of 2017, Williams got his first on-camera opportunity as a sports anchor at PGCC-TV on SportsNest—and a successful sports journalism career was launched.



PROMISE OLOMO

DNP

DOCTOR OF NURSING PRACTICE

Promise Olomo and Shirley Hayden are among the Prince George's Community College (PGCC) alumni who credit their alma mater with their success.

Dr. Olomo, who earned his Doctor of Nursing Practice (DNP) degree from Johns Hopkins University, can point to his PGCC courses and experiences as a strong foundation that prepared him for his work in the medical field. He was one of five PGCC students to be named a Jack Kent Cooke Scholar within a 10-year period, and he received the Distinguished Alumni Award at the Prince George's Community College Commencement on May 25, 2017.



SHIRLEY HAYDEN

Fellow PGCC alumna Shirley Hayden created The Unique Seat portable outdoor seating system. She used her strong presentation skills developed at Prince George's Community College to pitch her idea, gain a manufacturer, and sell the product. She notes that she is grateful to the college for "helping me navigate higher education as a non-traditional age student."

SHIRLEY HAYDEN

ENTREPRENEUR



ALUMNI



FACULTY AND INSTITUTIONAL

MIMI G. BRES

LEGACY OF TRANSFORMATION

MIMI G. BRES Ph.D.

FULL-TIME PROFESSOR

CHRISTINA P. STREETS Ph.D.

PART-TIME ADJUNCT PROFESSOR

The 2017 Faculty Excellence Award recipients demonstrate the high caliber of teaching that is found at Prince George's

Community College (PGCC). Full-time Professor Mimi G. Bres, Ph.D., and part-time Adjunct Professor Christina P. Streets, Ph.D., are both gifted instructors who clearly love to share knowledge and inspire students to think critically and excel academically.

Bres has taught biological sciences at Prince George's Community College since 1994 (23 years), and she is highly rated by her students for being caring, knowledgeable, and giving good feedback. Although considered by some to be a tough grader, her students applaud her open door policy and her willingness to help. She combines humor, and adventure, and provides real-world examples to engage her students.

“It's an honor to receive this award, and I want to say what's made it possible over the years are my fabulous colleagues in the Biology Department, in the STEM Division, but also

all over the campus. It's actually made it fun and a real joy to be here and work with everybody,” said Bres when presented with the award.

Streets also thanked her colleagues when presented with the award. “I am blessed to have colleagues in the English Department family who have truly supported and encouraged me since I became part of the department.” She has taught English, writing, and literature courses at PGCC since 2015.

“I am entirely happy to inspire the students of Prince George's Community College with what I think is dynamic, innovative, energetic, and effective instruction,” said Streets at the ceremony. “No matter which course I teach, I seek always to give my students a solid, captivating, interactive, engaging, and real-world lesson which they seem eager to learn and retain.”

Described by her colleagues as having an exuberant personality and a sense of humor that can brighten the saddest face, Streets has a talent for incorporating performances into her lectures to bring her subjects to

life. At the presentation ceremony, Streets described how one day, about 20 minutes into teaching her Afro-American literature class, she told her students that she had a special guest who was a little late, and that she was going to go and track her down. While the students quietly worked on their assignment, Streets went back to her office and transformed herself into “a beaten down hard-whipped, weary, elderly, God-trusting field slave named Essie with whip marks on her skin, no makeup on her face or her mouth.” Streets said she then re-entered the classroom as Essie, “singing a slave poet message of escape, ‘Oh Freedom.’” As she recounted that day in class, Streets began to sing the song in the voice of Essie, demonstrating how she captivates and interacts with her students.

With the dedication and commitment of faculty like Bres and Streets, PGCC continues its legacy of transforming students' lives.

ACHIEVEMENTS

AOBA



CHANLER CRAWFORD

AOBA RECIPIENT
FUTURE NURSE ATTORNEY
AND LOBBYIST

Nursing student Chanler Crawford is thrilled with the financial freedom her new scholarship has given her. She no longer worries about how she will pay for her education and can, instead, focus on her studies.

Crawford participates in the scholarship program sponsored by the Apartment and Office Building Association (AOBA) of Metropolitan Washington.

Soon after submitting her application for the 2015–2016 school year, Crawford was interviewed and then called two days later by program manager Kimberly Johnson with the good news. Crawford said her reaction to the phone call was pure excitement and joy, since she knew she was being “given the opportunity to pursue my education without debt looming over my head.”

The scholarship program offers eligible Prince George’s County high school graduates two years of paid tuition. The scholarship is worth \$6,000, and the program includes leadership and community service opportunities, seminars, summer internships, and academic and career mentors.

“I chose to participate in the program for new opportunities and perspectives,” said Crawford, adding that these “have turned the professional world that was once unappealing, uncomfortable and unattainable into a comfortable and attainable option for myself and my peers. The experiences

that each mentor shares encourages me to push harder as I look to the future.”

Crawford hasn’t yet decided where she will transfer to continue her education, but she is certain that she wants “to find a way to continue the debt-free streak I am currently on!” Her goal is to become a nurse attorney who can represent clients in medical malpractice lawsuits. She is also interested in lobbying for needed medical legislation.

Quick Facts

20 The AOBA Scholarship Program began more than 20 years ago, in 1996

11 In the past year, 11 students on campus have joined the program as AOBA Scholars

12 More than a dozen companies support the scholarship program, and many of them currently employ AOBA scholars

THE ACADEMY OF HEALTH SCIENCES

GROWING STRONGER SINCE 2011

The Prince George's Community College Academy of Health Sciences in partnership with Prince George's County

Public Schools has graduated a total of 282 students since the program started in 2011 as the first middle college high school in Maryland. The program offers Prince George's County high school students a fast track to a college degree, enabling them to earn both a high school diploma and associate degree at the same time.

Approximately half of the students accepted into the program are either first-generation college students or are considered to be in a low socio-economic

status. The program is open to all 8th grade students in Prince George's County who have an interest in health sciences, and approximately 100 ninth-graders are admitted to the Academy each year.

The Academy of Health Sciences teaches ninth- through twelfth-grade students on the campus of Prince George's Community College (PGCC), and they are provided with transportation and meals (breakfast and lunch).



ACADEMY OF HE

LEGACY OF TRANSFORMATION

The graduating classes to date include 92 students in 2015, 102 students in 2016 and 88 students in 2017, with 98 percent of these graduates successfully transferring to a four-year school, where they collectively received \$39 million in scholarships to finance their educations. Graduates of the Academy of Health Sciences have gone on to major in biology, biochemistry, business, chemistry, and engineering, and some have pursued such pre-professional programs as pre-dental and pre-med.

THE DIVERSITY OF OUR GRADUATES

A 2016 graduate of the Academy of Health Sciences, **Benjamin Ballah**, is from the Republic of Guinea in Africa and has a passion for education. He not only wants to use education as a way to excel personally, but he wants to “use it as a tool to excel other people.” His goal is to become a secondary education teacher because “coming from a Third World country, the appreciation for education is something that helps you succeed in life and is something that is instilled in you.”

He said the Academy enabled him to help his parents by reducing college costs, and he liked the idea that it gave him a head start on college. “The Academy of Health Sciences offered the opportunity to really push myself in ways I’ve never pushed myself before, which was taking college classes while taking high school classes.” He also developed an unexpected love of poetry along the way. He was introduced to poetry as the spoken word in ninth-grade English, and Ballah says his poetry performances across the region now add “substance” to his life.

Kyshira Simmons was the 2017 student commencement speaker for her class, and she is now attending Towson University with aspirations of earning her Ph.D. and becoming a counseling psychologist. During her time at the Academy of Health Sciences, Simmons was an active volunteer who earned more than 220 service learning hours at DC Central Kitchen, Pratt House for the Homeless, and PGCC’s Children’s Developmental Clinic. She enjoys running and learning to speak Mandarin.

Another 2017 graduate, **Alyiah Ellsworth**, started her ninth-grade education at the Academy of Health Sciences, but had to miss most of her freshman year to battle Stage III cancer. She was able to return to the Academy in her sophomore year when her cancer went into remission. Not wanting to revisit her freshman year, Ellsworth was able to catch

up and graduate on time by taking extra courses in tandem with her accelerated class load, along with additional courses in the summer. She also managed to serve as treasurer of the Phi Theta Kappa International Honor Society, participate as a member of the National Society of Collegiate Scholars, and serve as a health ambassador and peer health advocate. She also interned at the Smithsonian. Ellsworth is now attending Howard University, where she is studying international business.

Senior **Marlen Cruz** wants to be a college professor. She will receive her high school diploma and associate degree in May 2018, and is currently enrolled in Honors courses and participates in the Middle College National Consortium. She intends to major in public health, and has already been accepted to a number of four-year schools, including the University of Maryland, Towson University, George Washington University, and University of Pittsburgh. Cruz has earned more than 180 student service learning hours as a volunteer, including at the Judy Hoyer Family Learning Center.

ALTH SCIENCES

INCREDIBLE TEAM



REBECCA VIRTÀ

Prince George's Community College wouldn't be the success it is today without the hard work and dedication of its staff.

In the past year, this incredible team has processed:

- \$36,000,000 in grants, loans, and work and scholarship assistance
- 44,000 academic tests
- 26,145 placement tests
- 17,971 transcripts
- 12,893 admission applications
- 2,170 enrollment verifications for credit and continuing education students
- 1,108 degrees and certificates for graduates of credit programs

Employee recognitions awarded within the Office of Student Affairs are good examples of the quality of Prince George's Community College staff. In 2017, those awards included:

The Visionary Award—presented to **Crystal Smith**, Director, Student Academic Planning and Career Readiness. This award is given each year to the Student Affairs administrator who:

- Shows leadership by example
- Inspires and motivates others to excel
- Actively works toward institutional goals
- Recognizes and uses the talent and expertise noted in others
- Appreciates the contributions of others
- Is a positive team player
- Encourages and participates in professional development

The Unsung Hero Award—presented to staff who do not usually receive public recognition for the work they do each day. The 2017 recipients are:

- **Wanda Rounds**, Program Director for Compliance, Student Financial Aid
- **Kathy Hofmann**, Assistant Manager of Publications, Communications and Marketing
- **Caitlin Minch**, Coordinator for Dual Enrollment, Owl Success Track
- **Tiona Harris**, Academic Success Coordinator and Women's Basketball Coach, Athletics
- **Rebecca Virta**, Executive Associate, Student Success and Engagement
- **Art Asuncion**, Coordinator of Special Programs, Academic, Transfer, and Career Advising



CRYSTAL SMITH

Outstanding New Employee of the Year Award

—presented to **Tiffany Solarin**, Advisor, Vocational Support Services, for her exceptional work during her first year at the college. Two others nominated for this recognition are worthy of recognition for their efforts—Dawn Shockley, Associate Director, Student Financial Aid and Shannon Turner, Admissions and Records Technician, Records and Registration.

Envision Success Star of the Year

—presented to **Monica Longus**, Executive Associate, Student Academic Planning and Career Readiness. This award recognizes the employee who provides exemplary student services and who “shines” in interactions with others while representing Prince George's Community College.

Student Success Squad Winner—presented to the **Intercollegiate Athletics and Intramurals Department** for outstanding service to students and the college community.

Champion for Change—a new award that recognized staff who embraced the realignment process with an eager and open mind was presented to:

- **Artelia Gillam**, Writer and Editor, Communications and Marketing
- **Jacqueline Bowman**, Office Associate, Wellness Center
- **Dawn Shockley**, Associate Director, Student Financial Aid
- **Kimberly Johnson**, Manager, Special Scholarships Program, Office of the Vice President for Student Affairs
- **Leslie Harris**, Executive Associate, Student Enrollment Services



MONICA LONGUS

PRINCE GEORGE'S COUNTY

PROMISE

Scholarship

Delivering on a Promise

Anne Lorraine Santos is pleased to be part of the inaugural class of the Prince George's Community College (PGCC) Promise Scholarship Program. The program was launched this year in response to Maryland House Bill 1087, introduced in 2016 by Delegate Alonzo Washington (D), District 22, to help Prince George's County high school graduates pay for tuition and fees not covered by other financial aid.

Like many students, Santos was worried about the financial cost of attending college, and the burden it would place on her parents. With that in mind, Santos decided to rethink her goal of becoming an animator.

According to Santos, she was already planning on "taking courses that would lead to becoming a mathematician, just like my mother, but I knew that I would not be happy in the future."

“In receiving the Promise Scholarship, I gained a lot of self-confidence to pursue what I wanted to be,” said Santos. “The scholarship means that I can be a full-time student without stressing my mother financially and I can focus more on my studies. I can pursue my dream of being an animator.”



The first class of Prince George's Community College's Promise Scholars at the Promise Scholarship Pre-Golf Tournament Reception at MGM National Harbor.





The Promise Scholarship program provides additional financial resources beyond federal, state, and private scholarships to help students complete their education. It is a “last-dollar” program, which means that any funds that students receive will cover the costs associated with tuition and any mandatory fees that remain after applying all financial resources.

Delegate Alonzo Washington (D), District 22, speaking at the Promise Scholarship Pre-Golf Tournament Reception at MGM National Harbor.



PRINCE GEORGE'S COUNTY PROMISE Scholarship



Driving Student Success

In celebration and support of the new Promise Scholarship Program, Prince George's Community College and the Prince George's Community College Foundation hosted an evening reception and a golf tournament that raised more than \$120,000 for scholarships.

The festivities started with an exclusive pre-tournament reception at MGM National Harbor where guests, including Delegate Alonzo Washington, Deputy Chief Administrator Betty Francis, and Prince George's Community College President Dr. Charlene M. Dukes, mingled with the first class of Promise Scholars. The reception served as the official launch of the Prince George's County Promise Scholarship program at Prince George's Community College.

The celebration continued with the golf tournament, where participants enjoyed playing 18-holes of golf and a day that included a networking breakfast, golf

clinic, wine tastings and food pairings, drawings, and much more. The sponsors for the event included MGM National Harbor, CareFirst BlueCross BlueShield, Clark Construction Group, LLC, and the Grand Slam Presenting Sponsors: G.S. Proctor and Associates, Inc., Lanier Electronics Group, Inc., and Old Line Bank.



Prince George's Community College Promise Scholarship donors playing a round of golf at the First Annual Golf Tournament at the Oak Creek Golf Club in Upper Marlboro, Maryland.





“We believe that every stakeholder has a role in making a difference in our community,” said Brenda Mitchell, executive director for the Office of Institutional Advancement and Foundation, Prince George’s Community College. **“Continued investment in education, particularly scholarships for community college students, is something we can all do to impact the workforce, economy, and quality of life in Prince George’s County.”**



OWL PRIDE

The men's basketball team won their first Maryland Junior College Athletic Conference (JUCO) Division III championship. This is the first Maryland JUCO championship since 1981. "We have had an extraordinary team because we have the best players and coach in the area," said Jo Ann Todaro, director for



athletics. "Coach Brian Johnson's leadership style is based on teamwork and the players truly respect him. He is successful because he cares about the person and focuses on teamwork, not individual skills. Students see that he truly cares about making a difference in their lives, not just basketball."

"We have had an extraordinary team because we have the best players and coach in the area," said Jo Ann Todaro

JAYLIN JOHNSON, UPPER MARLBORO, MD Transferred to Stevenson University



"They are real people here. It's real love and there's a lot of support for the athletes."
— Jaylin Johnson

JAYLIN JOHNSON

“Being an athlete
at the college was
probably the best
time I had as a
student.”



OWL PRIDE

IAN KISAKYE, LAUREL, MD

Transferring to Penn State University

—Written by Ian Kisakye

Prince George's Community College (PGCC) transformed my life in ways I can't even explain. When I first made the transition from high school to college, I was just like any other student who was unclear of what path to take in my education. But after spending time at PGCC, I was

exposed to the many programs on campus and strong advisors who are there to guide you every step of the way. I am honored to say that "I am happy with the choices I made and thankful for everyone who was there for my accomplishments." During my time at PGCC, I participated in many extracurricular activities. Anyone who did sports in school knows the workload that comes with it. As a student athlete, you have to put in extra effort to balance the demands of both sports and academics, and without the right guidance it's easy for students to fall behind. But at PGCC that wasn't the case at any point because being a student athlete meant that you had to have good grades, and had to have a goal in order to maintain your performance both on and off the field. In conclusion, through hard work and having a strong powerhouse of encouraging college staff and coaches that believe in you and push you to do your best, my teammates and I maintained our GPA and reached our goals.



"I really enjoyed being a part of the soccer team and athletic department. I'm not the same guy I was when I first came to Prince George's Community College. I picked up some stuff and learned a lot more than what I knew before."

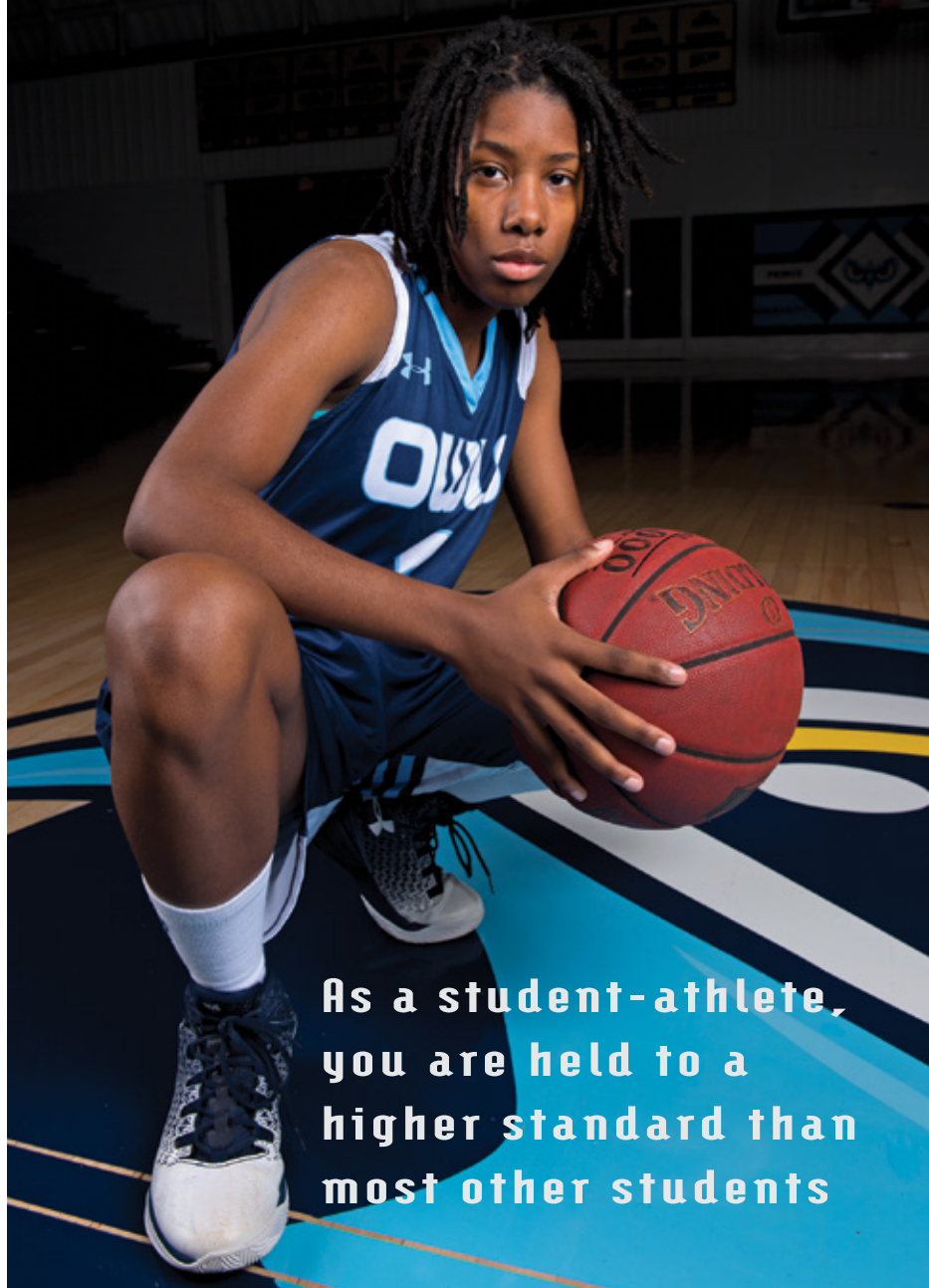
**DOMINIQUE SMITH,
SUITLAND, MD**

General Studies

**Transferred
to Lincoln
University**

—Written by Dominique Smith

Prince George's Community College (PGCC) gave me the opportunity to be a part of the Honors Society, play basketball, and get a degree all at once. I became the first in my family to earn a degree which is a major accomplishment. I met a lot of great people, most importantly my coaches Tiona Harris and Gary Blake, as well as my teammates. We faced a lot of adversity together throughout our season, which brings me to how PGCC changed my life. It helped me to form lifelong relationships with people, it helped me to perform under pressure and to understand how to make the best out of the worst situations. It also made me more responsible. As a student-athlete, you are held to a higher standard than most other students, so we always had to be at our best. Our schedules also become quite hectic. There were times that I would have a test, a game or practice, and work all in one day but I had to make it work. On top of that, we were required to have a minimum of five hours of study hall a week. This improved my time management which is imperative in the real world. I'm grateful for the opportunity to have been a student at PGCC.



**As a student-athlete,
you are held to a
higher standard than
most other students**

“My experience at Prince George's Community College was very team oriented and fun. I had the opportunity to not only play basketball, but also meet great people on and off the court.”

PGCC CARES



DAWN CARTER MCGHEE

At Prince George's Community College (PGCC), giving is part of the culture. Employees Dawn Carter McGhee and Johnnie Owens are just two examples of PGCC employees who regularly demonstrate their commitment and generosity toward Prince George's Community College students.

McGhee is a new PGCC employee who serves as coordinator of the federal work-study program, client services, and student financial aid. She is a life-long community volunteer who decided just days into her new position that she wanted to donate to PGCC Cares—a campus and community-wide effort created in 2012 to respond to the critical needs of students.

"I chose to donate my son's infant wardrobe to PGCC Cares to help students care for their infants," said McGhee.

"As a new mother, I know the importance of providing quality care and clothing for a child.

Donating my son's infant wardrobe allows me to contribute to the peace of mind of our students who are trying to earn an education while caring for an infant."

Like Dawn McGhee, Johnnie Owens is also committed to doing what he can to help. He is a program director and advisor at the college for academics, transfers, and careers, and he regularly donates to PGCC Cares.

"Students come to our office struggling through unexpected life challenges,"

said Owens. "They tell us personal stuff, sometimes too personal but they are barely hanging on."



COMMITMENT TO SUSTAINING A GIVING CULTURE

...When you are in a position to help, the question is not why do you think it is important ... the real question is, why not?"



JOHNNIE OWENS

Through the donations of community members and employees like Owens and McGhee, PGCC Cares is able to provide pantry food items and supplies, clothes, and emergency funds to address crisis situations and internal and external referral services to students.

"When you can take a student to get something to eat, clothes to wear, a pass for transportation, or a small stipend to help them pay a bill, these students are forever grateful," said Owens.

PGCC Cares is one of many programs at the college that provide student resources that extend "beyond the norm to aid students through personal challenges that could otherwise derail their academic success."

McGhee adds that "PGCC Cares allows the college community to corral and support our students holistically." Owens echoes that saying

"For some students, PGCC is more than a just a higher education institution, it is a place of refuge."

Both McGhee and Owens are committed to Prince George's Community College's giving culture, and PGCC Cares is just one way that these two are contributing.

"We are blessed to be able to be a blessing to others," said Owens. "Sometimes, a student's life challenges will cause him or her to quit college altogether. Therefore, when you are in a position to help, the question is not why do you think it is important to donate to PGCC Cares, the real question is, why not?"

With donations from employees like McGhee and Owens, PGCC Cares can continue to be a place of refuge, "a lifeline for students" at Prince George's Community College.



COMMITMENT TO
SUSTAINING A
GIVING
CULTURE

JEREMY NEWKIRK

"I know that through my giving lives are being touched and the community we love is being empowered by productive PGCC students, alumni, and staff."

Said Jeremy Newkirk, a Prince George's Community College (PGCC) alumni.

Newkirk is a member of the Business Leadership Council (BLC) at Prince George's Community College. The council works in partnership with the college to support the growth of the county by advancing philanthropy for higher education and workforce development. This is one of the many ways that Newkirk uses his time and talents to give back to Prince George's Community College and Prince George's County. As a member of BLC, he regularly attends meetings to "discuss career paths and leadership guidance for students and PGCC faculty initiatives." He also participates in the BLC internship program, which provides students with on-the-job experience in their career path of choice.



COMMITMENT TO SUSTAINING A GIVING CULTURE

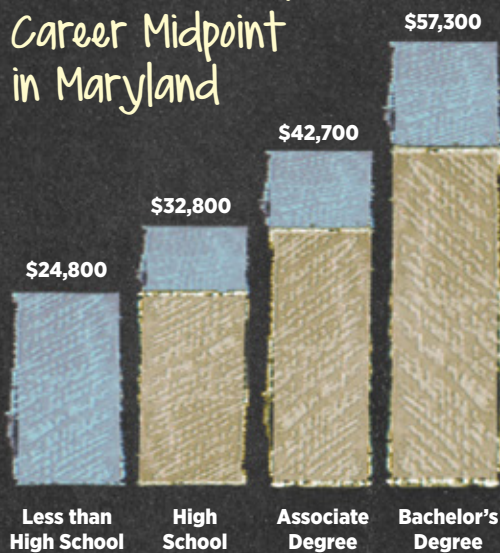
A senior computer scientist and owner of two businesses, BeOfficial Management Group and GoVirtualGreen.org, Newkirk uses his talents to give back to a community that gave to him.

"I give back to PGCC continuously through STEM programs sponsored by my nonprofit and through my privileged role as a Business Leadership Council member."

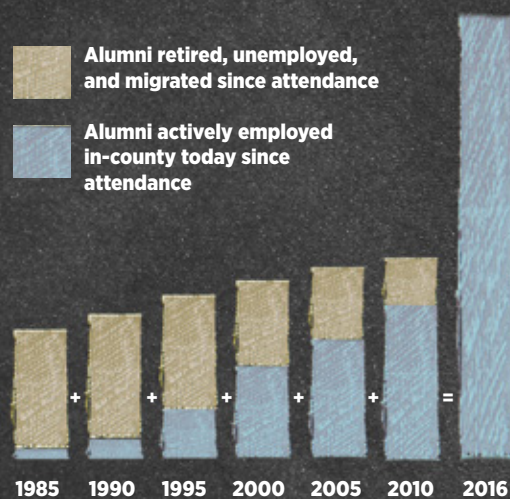
Newkirk is committed to giving back to the college. He understands that through the "dedicated staff and alumni who are willing to dedicate their time and life experiences to the student body" Prince George's Community College will continue to fulfill its mission to transform students' lives.

REPORT ON CARING

Average Earnings by Education Level at Career Midpoint in Maryland



P&CC Alumni Working In-county Today



Prince George's Community College's Economic Impact

Top Five Industries Impacted	
TOTAL INCOME	JOBS
GOVERNMENT NON-EDUCATION	
\$173.7 million	1,149
HEALTH CARE & SOCIAL ASSISTANCE	
\$80.5 million	1,383
PROFESSIONAL & TECHNICAL SERVICES	
\$64.9 million	1,187
ACCOMMODATION & FOOD SERVICES	
\$29.2 million	943
MANUFACTURING	
\$21.0 million	127

County-wide Impact	
ADDED INCOME	JOBS
OPERATIONS SPENDING IMPACT	
\$88.8 million	2,285
STUDENT SPENDING IMPACT	
\$15.8 million	466
ALUMNI IMPACT	
\$492.9 million	6,115
TOTAL IMPACT	
\$597.5 million	8,866

ANALYSIS OF THE ECONOMIC IMPACT AND RETURN ON INVESTMENT OF EDUCATION, 2016

PARTNER



Partnerships

Academic Partnerships

With the continued success of the Academy of Health Sciences (AHS) at Prince George's Community College (PGCC) and the Information Technology Early College (ITEC), the college has expanded its partnerships. The college opened the second ITEC in fall 2016 with Chesapeake Math and Information Technology North Public Charter School. In addition, AHS now offers students an opportunity to earn an associate degree in Teacher Education.

Along with Prince George's County Public Schools (PGCPS) and industry partners, Prince George's Community College opened two P-TECH (Pathways in Technology) Early College High Schools. The initial programs of study offered are Hospitality Services Management and Health Information Systems.

In partnership with Prince George's County Public School and University of Maryland University College (UMUC), Prince George's Community College launched the 3D Scholars program. The program allows eligible PGCPS students to earn dual credit at PGCC and ultimately

earn a bachelor's degree from UMUC for \$10,000 or less. For some students, the degree could be free.

In fall 2018, Prince George's Community College continued its partnerships with Morgan State University (MSU) and Bowie State University (BSU) to bring additional four-year degree options to PGCC students. Through these partnerships, students who are matriculating at the college can follow a program of study at the Laurel College Center leading to a Bachelor of Science in Engineering or a Bachelor of Arts in Psychology from MSU or a Bachelor of Science in Business Administration from BSU.

County Partnerships

Since 2014, Prince George's Community College has partnered with Prince George's County Public Schools, county agencies, and nonprofit and faith-based organizations to provide job readiness training for county youth between 15 and 19 years of age through the successful Youth@Work Summer Youth Employment Program (SYEP).

The Youth Career Connect (YCC) program is a partnership between the County Economic Development Corporation, Prince George's Community College, Prince George's County Public Schools, businesses, and community partners. To date, YCC has provided 699 high school students education and training that combines a rigorous academic and technical curriculum,

focused on in-demand industries or careers, and work-based learning opportunities. Youth Career Connect partners include Prince George's County Public Schools, The Maryland Center at Bowie State University, Hillside Work Scholarship Connection, Latin American Youth Center, Ashlin Urban Institute, Lockheed Martin, and Dimensions Healthcare Systems.

PARTNERSHIPS

External Partners

Prince George's Community College (PGCC) partnered with the American Chinese Culinary Federation (ACCF) to bring authentic Chinese cooking to the United States and change the way Americans view Chinese dining. Through this partnership, PGCC faculty, staff, and one student visited three universities in China: Yangzhou University, Jiangsu Food & Pharmaceutical College, and Wan Sen International Coffee & Western Food College. The team met with university and college administrators, master culinary chefs, restaurant owners, and key decision-makers within China's hospitality and tourism

programs to exchange best practices and discuss student and faculty exchange opportunities. The college also had the opportunity to bring five master chefs from China and Houston, Texas to conduct culinary trainings for PGCC students. In addition, the ACCF hosted a Chinese cooking demonstration featuring Master Chef Gao at J. E. Howard Community Center to introduce a new course, Introduction to Authentic Chinese Cooking.

In preparation for the organizational transition at Laurel Regional Hospital, Prince George's Community College partnered with Dimensions Healthcare Systems to deliver the first of three course

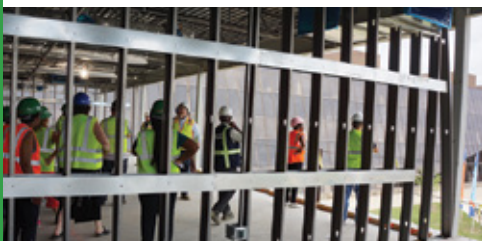
sessions in the Change Management Training series for 106 managers and senior-level employees in June 2017. The sessions were designed to help leaders who manage others, manage their individual responses to change.

In 2016, Prince George's Community College partnered with MGM National Harbor to develop and launch the Prince George's Community College Dealer School, a workforce training program. The program creates a talent pipeline in the county to meet MGM's demand for dealers. To date, the college has trained more than 600 students, who were hired to work at MGM National Harbor.



LANHAM HALL

Lanham Hall is growing! Prince George's Community College broke ground on the 92,000-square-foot construction project on June 8, 2016. This expansion and renovation project will transform and repurpose the original classroom building into a modern, state-of-the-art facility that will serve the college and improve the student experience.



The new building will include floor-to-ceiling aluminum storefront, metal panel systems, large cantilevered window elements, vast glass curtain wall systems, and green roofs. In addition, the building will include a three-story monumental glass enclosure and a grand staircase that will connect all three building floors.

The renovated Lanham Hall will improve the student experience with a new 175+ seat lecture hall, classrooms, tutoring and study rooms, multipurpose rooms and student lounge space. The outdoor space will also encourage fellowship among students.

Moving On Up!

Academy of Health Sciences

Currently housed in Annex A, the Academy of Health Sciences hosts approximately 400 high school students. The Academy prepares students to enter one of the college's Health Sciences Clinical programs, earn an associate degree in Teacher Education, or transfer to a four-year college or university to pursue additional educational offerings related to health sciences.

Adult Education

Currently located in Annex C, the Adult Education program offers classes and programs to help individuals improve basic skills in math, reading, and writing; prepare to earn a Maryland high school diploma through the GED® test or the National External Diploma Program (NEDP) and improve speaking and understanding of English in ESL classes.

Tutoring and Writing Centers

The Tutoring and Writing Centers are currently located in Bladen Hall. The Tutoring Center provides instructional support to all credit students. The Writing Center offers assistance for all students working on a writing assignment in any course.

Workforce Development and Continuing Education Offices

The Workforce Development and Continuing Education (WDCE) offices are currently located in Kent Hall. The WDCE area provides a variety of noncredit workforce development, continuing education, and community programs. The programs and courses are designed to meet the learning needs of local residents, businesses, government agencies, and special populations with unique and special learning needs.

Lanham Hall Construction Team—Forrester Construction

Founded in 1988, Forrester Construction Company is an award-winning *Engineering News Record Top 40s* and *Washington Business Journal Top 25* general contractor offering clients construction management, preconstruction, and design build services. A locally owned leader in the Washington D.C. Metropolitan market, Forrester has a proven record of construction excellence, client satisfaction, and efficient project delivery.



CULINARY ARTS

It's here! The new 21,000-square-foot Culinary Arts Center will open April 2018. Adjacent to the intersection of Route 202 and the campus' outer ring road, the new building will offer a state-of-the-art facility for students and faculty. The majority of the college's Culinary Arts students take classes at John E. Howard Community Center. The facility has one hot kitchen and one cold kitchen, making it difficult for faculty to meet the growing demands of the hospitality industry. The new Culinary Arts Center will offer multiple kitchens and classrooms, allowing more students to take advantage of the program.



Culinary Arts Center Main Spaces

The new Culinary Arts Center will feature an outdoor teaching island and grill, an expansive community kitchen, and an upscale event space. The center will also include:

Instructional Kitchens

Three specialized kitchen labs will allow instruction in basic culinary arts, restaurant cooking, and baking skills. The instructional kitchens will include professional grade equipment and finishes to create a real-world experience for students.

Meeting and Dining Room

Designed as a flexible space to accommodate a variety of activities, the meeting and dining room will support a variety of meeting and dining events. In addition, this space will allow for student training in restaurant operations, opening

the space to students from other majors such as accounting, business, marketing, and nutrition.

Community Kitchen

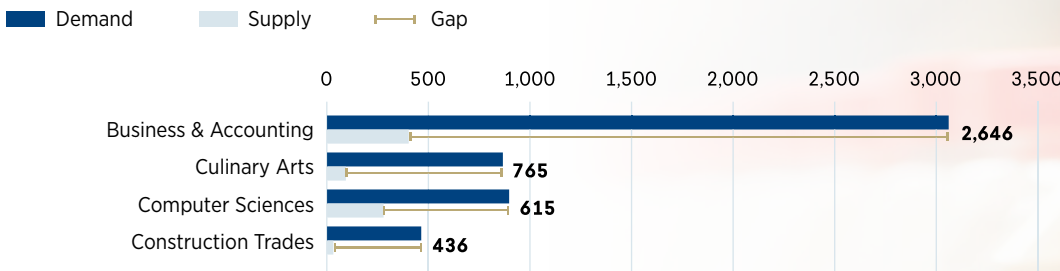
With one teaching station and six work stations with residential kitchen appliances, the community kitchen will offer continuing education and lifestyle courses focused on home and holiday cooking techniques.

Beverage Management

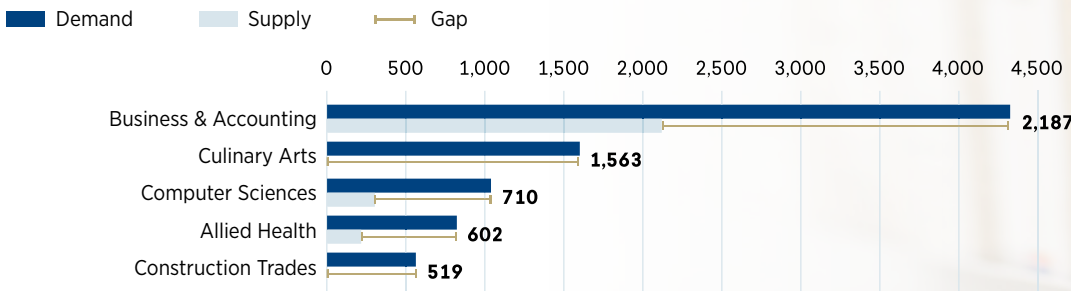
The beverage management lab will include an instructional area with portable bars as well as a permanent professional grade bar for training in bar operations, mixology, and barista services.

The Demand is Here and Prince George's Community College is Meeting the Need!

Top Certificate Level Gaps



Top Associate Degree Level Gaps



Well-Performing Credit and Noncredit Programs Offered by PGCC

CIP CODE TC	IP TITLE	PGCC AWARD OFFERED
52.0301	Accounting	Noncredit
51.3801	Registered Nursing/Registered Nurse	Noncredit/Associate
44.0000	Human Services, General	Associate
12.0503	Culinary Arts/Chef Training	Certificate/Associate
52.1401	Marketing/Marketing Management, General	Certificate/Associate

Culinary Arts Center Construction Team—Coakley & Williams Construction, Inc.

Coakley & Williams Construction, Inc. (CWC) is a privately owned firm established in 1961 and is regarded as one of the preeminent general contractors in the greater Washington/Baltimore region. Coakley & Williams provides preconstruction and construction services with a focus in high-quality work and team collaboration. Coakley & Williams has significant experience in academic settings and completing culinary/kitchen installations.

PRINCE GEORGE'S COMMUNITY COLLEGE ECONOMIC OVERVIEW AND PROGRAM DEMAND ANALYSIS 2017

QUEEN ANNE

It's show time! With an additional 136,545 square feet added to the existing 1960s-era Queen Anne Fine Arts building, the new Queen Anne building will provide a state-of-the-art educational facility that will serve both the college and Prince George's County. In addition to the expansion of the musical theater and dance programs, the new building will transform programs in music, theater, and mass communications. The new Queen Anne Building will also offer opportunities for local artists, both performing and visual, to showcase and house their works.



Queen Anne's Main Spaces

The building will include a recital hall, instructional theater, entertainment labs, production labs for mass communication and broadcast students, rehearsal space for music students, instructional conference spaces, an art gallery, and a café.

Hallam Theatre

Completely renovated, the new theatre will include 759 seats and feature new technology, finishes, seating, as well as acoustics for theatrical, musical, and community events.

Proscenium Theatre

A 304-seat auditorium will include a fly tower and suite of performance systems with enhanced acoustics, lighting, and sightlines.

Black Box Theatre

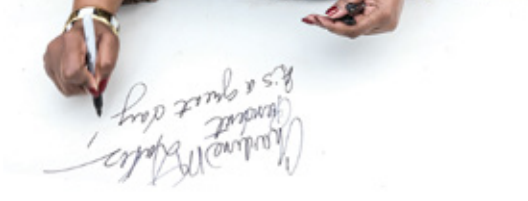
The 152-seat theatre will include telescopic seating and movable platforms to allow for a wide range of audience setups and interactions.

To enhance the experience for students and visiting artists, the building will have green rooms, principal and performing dressing rooms, fitting rooms, a costume shop, and a scene shop.





It's Happening...
HERE!



“Topping Out” Ceremony

On April 19, 2017, Prince George’s Community College, the Queen Anne building design team, Turner Construction, and the community gathered for the “Topping Out” ceremony, which celebrates the moment the last structural beam is set in place on a building. Prince George’s Community College staff and guests signed the Queen Anne Building’s last steel beam before the American flag was attached and an evergreen tree was placed on the beam. It was hoisted in the air and set in place. The evergreen symbolizes positive things for the construction project and is an ancient construction tradition signifying that a project has reached its highest point.



Queen Anne Construction Team —Turner Construction

Turner Construction Company was founded in 1902 by Henry C. Turner, a devout Quaker from the eastern shore of Maryland. In 1927, Turner completed its first project in the state of Maryland, and in the early 2000s a fully-staffed office was formally established in Maryland. Today, Turner is a leader in Higher Education and Green Building, ranked #1 by *Engineering News Record* across those, and many other market segments. With a staff of 5,200 employees, the company completes \$10 billion of construction on 1,500 projects around the world each year. Turner offers clients the accessibility and support of a local firm with the stability and resources of a multi-national organization.



Statement of Net Position for the Year Ending June 30, 2017

Assets	2016	2017
Current Assets		
Cash and Cash Equivalents	\$17,275,863	\$16,271,530
Accounts Receivable—Net of Allowance	23,890,579	39,642,918
Grants Receivable	3,067,722	1,217,562
Inventories—At Average Cost	132,365	101,362
Prepaid Expenses	1,822,858	2,246,861
Total Current Assets	\$46,189,387	\$59,480,233
Other Assets		
Grants Receivable	\$0	\$0
Land	2,772,440	2,772,440
Buildings and Improvements—Net of Depreciation	141,204,402	187,920,762
Furniture and Equipment—Net of Depreciation	9,780,152	6,198,663
Total Other Assets	\$153,756,994	\$196,891,865
Total Assets	\$199,946,381	\$256,372,098
Deferred Outflows	\$1,431,947	\$1,634,455
Liabilities	2016	2017
Current Liabilities		
Accounts Payable and Accrued Liabilities	\$12,629,218	\$21,666,950
Compensated Absences	296,876	315,311
Capital Lease Obligations	875,145	441,569
Deferred Revenue	1,595,011	1,608,815
Total Current Liabilities	\$15,396,250	\$24,032,645
Non-current Liabilities		
Compensated Absences	\$2,070,462	\$ 2,186,754
Capital Lease Obligations	491,043	211,172
Net OPEB Obligation	1,327,287	471,298
Net Pension Liability	4,331,013	4,551,004
Total Non-current Liabilities	\$8,219,805	\$7,420,228
Total Liabilities	\$23,616,055	\$31,452,873
Deferred Inflows	\$353,175	\$554,643
Net Position	2016	2017
Invested In Capital Assets —Net of Related Debt	\$151,429,995	\$193,092,469
Restricted For		
Expendable Student Loans	181,464	181,465
Scholarships and Fellowships	104,359	16,020
Entrepreneurial and Technology Programs	2,352,237	2,108,256
Unrestricted	23,341,043	30,600,827
Total Net Position	\$177,409,098	\$225,999,037

Statement of Revenues, Expenses and Changes in Net Assets for the Year Ending June 30, 2017

Operating Revenues and Expenses	2016	2017
Student Tuition and Fees—Net of Scholarship	\$27,205,092	\$27,336,266
Federal Grants and Contracts	5,237,387	5,506,902
Gifts and Grants	58,333	0
Auxiliary Enterprises	822,144	828,788
Agency Revenues	313,164	218,547
Other Revenues	157,573	370,063
Total Operating Revenues	\$33,793,693	\$34,260,566
Operating Expenses	2016	2017
Instruction	\$39,140,634	\$38,869,747
Research	42,497	58,286
Public Services	329,162	282,295
Academic Support	18,554,748	18,868,130
Student Services	11,402,098	10,489,270
Institutional Support	27,560,678	26,626,905
Plant Operations and Maintenance	10,995,180	9,386,723
Scholarships and Fellowships	4,762,026	5,278,030
State Paid Retirement Benefits	5,925,718	6,438,937
Depreciation Expense	10,187,231	10,385,407
Total Operating Expenses	\$128,899,972	\$126,683,730
Operating Revenue (Loss)	\$(95,106,279)	\$(92,423,164)
Non-operating Revenues (Expenses)	2016	2017
State of Maryland	\$26,072,536	\$28,500,296
County Appropriation	31,648,800	34,872,800
Federal Pell Grants	16,789,188	16,641,597
State Paid Retirement Benefits	5,925,718	6,438,936
Restricted Donations—Scholarships	1,632	1,397
Restricted Gifts and Grants	4,036,632	3,440,854
State of Maryland Programs	408,274	410,511
Interest Expense	(31,651)	(26,412)
Earnings from Invested Funds	46,117	72,112
County Programs	700,000	700,000
Total Non-operating Revenues	\$85,597,246	\$91,052,091
Income (loss) Before Other Revenues, Expenses, Gains or Losses	2016	2017
	\$(9,509,033)	\$(1,371,073)
Capital Appropriations	\$11,316,687	\$49,961,012
Net Assets	2016	2017
Increase in Net Assets	\$1,807,654	\$48,589,939
Net Assets at Beginning of Year	\$175,601,444	\$177,409,098
Net Assets at End of Year	\$177,409,098	\$225,999,037

FEDERAL

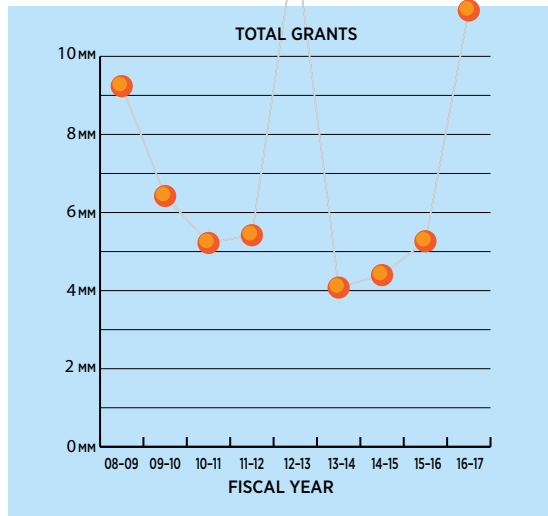
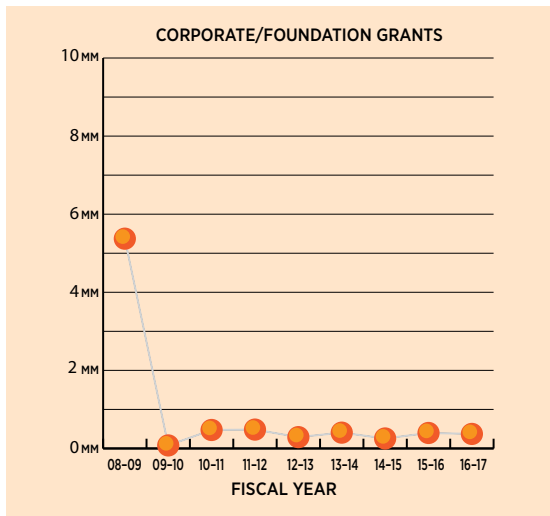
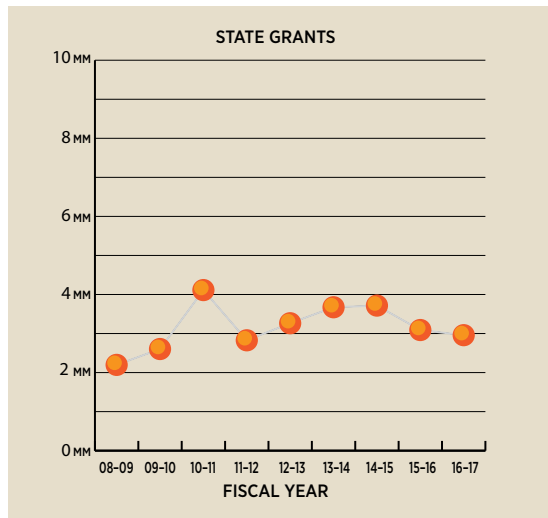
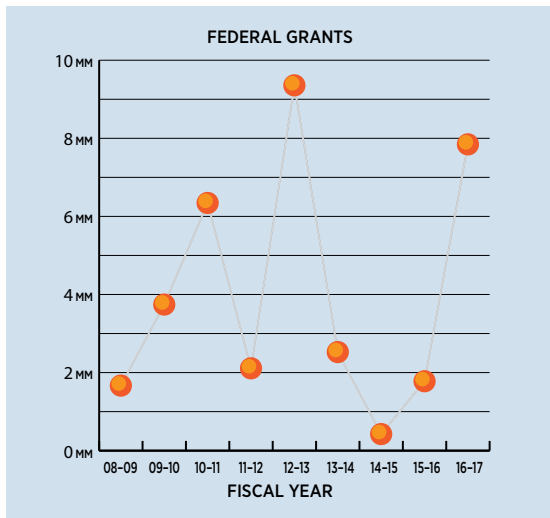
Grant Title	Project Director	Amount	Funding Source
TRIO Upward Bound—Regular	K. Dean	\$1,281,250	U.S. Department of Education
Prince George’s Community College Cybersecurity National Action Plan (CNAP) Curriculum Grant	C. O’Brien	\$276,817	National Security Agency (NSA)
Prince George’s Community College Cybersecurity National Action Plan (CNAP) Centers for Academic Excellence (CAE) Grant	C. O’Brien	\$106,060	National Security Agency (NSA)
Centers for Academic Excellence Two-year (CAE-2Y) Pilot Grant Program	C. O’Brien	\$72,616	National Security Agency (NSA)
Collegiate Cyber Defense Competition Support	C. O’Brien	\$11,000	USAF, AFMC Material Command Research Laboratory—subaward from UTSA
National CyberWatch Center Continuation—NCC2	C. O’Brien	\$4,838,016	National Science Foundation (NSF)
CyberCorps Scholarships for Service: Partnership in Securing Cyberspace Through Education and Service	H. Sharafi	\$84,150	National Science Foundation (NSF) —subaward from George Washington University
CyberCorps Scholarships for Service: Building SFS Relationships between Community Colleges and Four-Year Schools	C. O’Brien	\$154,544	National Science Foundation (NSF) —subaward from UMBC
PGCC’s GenCyber—Cyber for All Camp	F. Adeleke	\$68,490	National Security Agency (NSA) —GenCyber
America’s Promise Job-driven Grant Program	A. Francis— <i>Interim</i>	\$651,997	Department of Labor—subaward from Montgomery College
Prince George’s Community College’s Violence Prevention Center	S. Merelan	\$300,000	Department of Justice
Federal Total		\$7,844,940	

STATE/LOCAL

Grant Title	Project Director	Amount	Funding Source
Health Personnel Shortage Incentive	A. Anderson	\$41,076	Maryland Higher Education Commission
English as a Second Language Training for Legal Refugees in Prince George’s County	J. Walpole	\$164,348	Maryland Office for Refugees and Asylees
Child Care Career and Professional Development Fund	A. Williams	\$76,306	Maryland State Department of Education
FY17 Local Career & Technical Education (CTE) Plan for Program Improvement	C. Lapalombara A. Washington	\$646,597	Maryland State Department of Education
FY17 Career & Technical Education (CTE) Reserve: Introducing Simulation into the Surgical Technology Program	A. Anderson	\$19,950	Maryland State Department of Education
FY17 Consolidated Adult Education & Literacy Services Program	J. Walpole	\$1,889,805	State of Maryland Department of Labor, Licensing, and Regulation (DLLR)
FY17 Domestic Violence Grant	S. Forman	\$120,000	Prince George’s County Council
State/Local Total		\$2,958,082	

CORPORATION/FOUNDATION (Non-Governmental)

Grant Title	Project Director	Amount	Funding Source
PGCC's Adult English Language Programs	J. Walpole	\$20,000	Crimsonbridge Foundation
Mid-Atlantic Teaching of Psychology (MATOP) Conference Support	D. Finley	\$1,000	American Psychology Association
Women's Academic Success Advisory Committee Stepping Stones Initiative	C. Knox, S. Pair	\$40,000	Washington Area Women's Foundation
Prince George's Community College Workforce Development Transition Model (CCWD Cohort)	A. Anderson	\$149,346	Capital One Foundation
Entrepreneurial Development Program	R. Lewis	\$15,000	Capital One
Financial Empowerment Center at Prince George's Community College	J. Evans	\$105,000	United Way of the National Capital Area
Nursing Program Simulation Expansion	A. Anderson	\$25,000	CareFirst
Maryland CASH Campaign—FY17 VITA Grant	B. Habershon	\$17,000	IRS/Capital One
Corporate/Foundation (Non-Governmental) Total		\$372,346	
GRAND TOTAL FY 2017		\$11,175,368	



DONORS

Legacy Circle \$100,000 and up

Capital One Foundation
 Hillman Family Foundation
 Kathy & Jerry Wood Foundation, Inc.
 MGM Resorts—National Harbor
 Prince George’s County Council
 United Way of the National Capital Area



President's Circle \$10,000–\$49,999

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Comcast*
The Crimsonbridge Foundation
CyberWatch Center
Derick Associates, Inc.
Educational Systems Federal Credit Union
Maryland Cash Campaign

MGM Resorts—National Harbor
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Prince George's County Delta Alumnae Foundation, Inc.
Prince George's County Public School System
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Soft-Con Enterprises, Inc.
Southern Management Corporation
Turner Construction Company
University of Texas at San Antonio
Whiting-Turner Contracting Co.

Partners \$2,500–\$4,999

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